

Minnesota's Report Card

In response to a Minnesota State legislative mandate (MS 120B.36), the Minnesota Department of Education (MDE) is required to identify "four to six designations applicable to high and low performing schools." These designations are to be clearly stated on a report card for each school in the state. Minnesota's report card attempts to give parents a more comprehensive picture of their school than simply its Adequate Yearly Progress (AYP) designation.

The elements of the school report card (see sample on reverse side) include:

Academic achievement includes a star-rating (1-5) for each school based on their AYP status, a comparison with similar schools in the state and the percentage of students achieving above or below grade level. Also included is Adequate Yearly Progress (AYP) status for each subgroup of students in math and reading as required under the *No Child Left Behind Act*.

Academic opportunity, which shows the opportunities in addition to regular classroom activities that allow students to

grow and excel. Examples of academic opportunities include gifted and talented programs, science fairs, on-line learning, and Advanced Placement or International Baccalaureate classes.

School safety refers to incidents involving discipline deemed most serious such as the possession of firearms, illicit drugs and assault. It also looks at the school safety promotion efforts of schools.

Student participation reports several elements including attendance, hours of instruction, dropout rate and graduation rate.

Staff characteristics includes data about school staff, including the number of licensed professionals (teachers, paraprofessionals, support specialists, library/media specialists), their education level (Masters, Doctorate), and average teacher salaries.

Student demographics includes the breakdown of the student population by ethnic group, Limited English Proficient (LEP) status, special education, and free/reduced price meals.

Open Enrollment includes numbers of students transferring into and out of the district and the ratio of transfers.

Parent satisfaction shows whether or not a school surveys parents and students on their satisfaction with the school.

A report to taxpayers includes a breakdown of revenues and spending at the school district level, along with the current debt level.

Several elements of the report card do not have data at this time so they will appear as placeholders until a data collection system is created. Many of the elements also contain trend data over the last several years so parents can see how this year's data has changed over time.

To view your school's report card, visit the Minnesota Department of Education's Web site at: education.state.mn.us. Click on Schools and Districts, key in school name, click on School Report Card.

Staff Characteristics

Student achievement can be directly related to the quality of teachers and professional staff. Characteristics of the staff in your school in the 2001 -- 2002 school year are described below:

(Note: Some data is displayed at the district level.)

School Staffing	# of School FTE*	% of School FTE*
Teachers	43.69	60%
Student Support Services	2.50	3%
Library/Media Staff	1.00	1%
Paraprofessionals	13.69	19%
Administrators	0.83	1%
Other	11.44	16%
Total Staff	73.15	100%

*FTE - Full Time Equivalent Staff

Teacher & Support Service Licenses	School	State
Licensed Teachers	%	%
Emergency Licenses	%	%
Unlicensed Teachers	%	%

Teacher Characteristics	District	State Average**
Percent of Teachers Meeting Federal Requirements for Highly Qualified Teachers	%	%
Number of Opportunities for Teacher Professional Development	#	#
Average Years Teaching	15	12

Less than Bachelors Degree	0.00%	0.18%
Bachelors Degree	70.09%	49.47%
Masters Degree and Above	28.04%	45.50%
Other or Not Reported	1.87%	4.85%

Percentage of Teachers Leaving	District	State Average**
Due to Retirement	0.93%	2.08%
Other Reasons	2.80%	7.19%

Average Salaries	District	State
Teachers	\$38,060	\$38,144
Administrators	\$72,529	\$69,163

**The average computed for this year's report card is a simple average. Future report cards will calculate the average for comparable schools.

Open Enrollment

State law permits students to enroll in any public school in the state that has space.

Number of students transferring <i>into</i> the district under enrollment options statutes	#
Number of students transferring <i>out of</i> the district under enrollment options statutes	#
Ratio of transfers into and out of the district. (If the ratio is a 1 or greater, then parents tend to choose this district for their children)	#

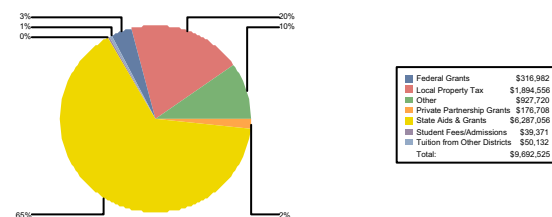
For more information about Minnesota schools visit:

<http://education.state.mn.us>

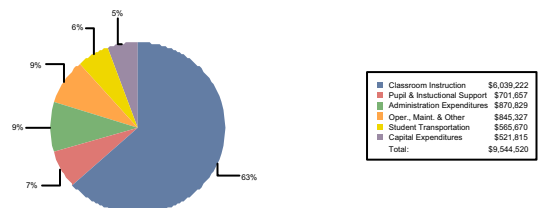
Grayed Items will be reported in a future year.

Report to Taxpayers for 2001-2002

District General Fund Operating Revenue \$9,692,525



District General Fund Operating Expenditure \$9,544,520



(Classroom instruction includes regular, special & vocational education)

General Fund Revenues/Property Taxes	District	State Avg.
Total Number of Public School Students Served (average daily membership)	1,364	2,076
Total General Fund Revenue per Student	\$7,106	\$7,759
Voter Approved Operating Referendum per Student (included in above revenue)	\$465	\$649
2001 School District Property Tax for \$100,000 Home	\$178	\$403
2001 School District Property Tax for \$200,000 Home	\$821	\$1,287

Long Term Debt (facilities & equipment)	Total	Per Student
Total Outstanding Debt	\$1,505,000	\$1,103
2001-2002 Debt Service Revenue:		
Property Tax	\$220,367	\$162
State Aid/Other	\$30,716	\$23

Other 2001-2002 Revenues/Expenditures	Revenue	Expenditure
Food Service	\$433,545	\$412,601
Community Service	\$236,541	\$303,875

Trends Over Time	1999-2000	2000-2001	2001-2002
General Fund Revenue per Student	\$6,630	\$7,437	\$7,105
Unreserved General Fund Balance per Student	\$2,072	\$3,433	\$2,857

To compare your district finances with other schools visit

<http://education.state.mn.us>



2003

Report Card

RIPPLESIDE EL.
AITKIN, MN
(218) 927-2115

Academic Achievement

Reading ★★★★★
Mathematics ★★★★★

This report card provides parents and public with information about the academic achievement and educational indicators that describe your school.

5 Star School Determination

Stars	Meeting AYP Goals	10% or Fewer Students Score at the Lowest Levels on State Test	Performs Among Top 25% of Comparable Schools*	Performs in Top 10% of Similar Size Schools	30% or More Students Score at the Highest Level on State Tests
5	Yes	Meets criteria in 2 of the above categories			
4	Yes	Meets criteria in 1 of the above categories			
3	Yes	Making Adequate Yearly Progress this year			
2	No	Not making Adequate Yearly Progress this year			
1	No	Not making Adequate Yearly Progress for 2 consecutive years Not showing sufficient improvement			

*Comparable schools based on percentage of test takers eligible for Free and Reduced Priced Lunch.

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8/20/03